

平成 19 年度生 入学試験過去問題

[特待生入試]

英語

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平成 19 年度生 入学選考試験 英語 [特待生入試]

1. 下線部の発音が、最初の単語と同じものを(a)～(d)の中から一つ選びなさい。

- ① allow (a) bowl (b) coward (c) grow (d) knowledge
 ② imagine (a) capital (b) false (c) major (d) sacred
 ③ brush (a) bury (b) bush (c) rude (d) thumb
 ④ rough (a) brought (b) cough (c) ghost (d) thorough
 ⑤ dessert (a) assume (b) message (c) permission (d) possess

2. ()内に入れるのに最も適切な単語を下から選びなさい(同じ語は複数回使用できない)。

- ① When I asked him to lend me some money, he turn () my request.
 ② Parents should provide their children () decent food and clothing.
 ③ The teacher apologized () not announcing the test earlier.
 ④ I haven't read () of his novels, but judging from the one I have read, I think he's a very promising writer.
 ⑤ If you get too excited in an argument, you're likely to lose sight () the main point.
 ⑥ Margaret liked all her classes, but she enjoyed her music class () particular.
 ⑦ I'm not quite sure what book he was talking ().
 ⑧ This food tastes terrible! I couldn't eat it even () I were starving.

～語群～

- | | | | |
|----------|---------|----------|-----------|
| (a) with | (b) for | (c) both | (d) if |
| (e) in | (f) of | (g) down | (h) about |

3. ()内に入れるのに最も適当なものを、それぞれ下の(a)～(d)より一つずつ選びなさい。

- ① “Have you sent the manager's letter?”
 “No, not yet. I must have it () first.”
 (a) be signed (b) his signature (c) sign (d) signed
 ② “Do you still plan to go to Maldives this summer vacation?”
 “Yes, and I wish you'd consider () with me.”
 (a) go (b) going (c) to go (d) to going
 ③ “Is your MD player anything like your sister's?”
 “Yes, they're exactly ().”
 (a) alike (b) like (c) likely (d) same
 ④ “Do you intend to catch the eight o'clock train tomorrow?”
 “Yes. If (), I'll take the ten o'clock train.”
 (a) I can (b) I do (c) none (d) not

- ⑤ It is puzzling that Mary and Paul got engaged.
They don't seem to have many things () common.
(a) in (b) of (c) on (d) with

4. 日本文と合うように、空所に適当な語を補いなさい。

- ① そんな快適な環境で仕事を続けることができ、嬉しいに違いありませんね。
You must a happy b be able to continue your work c such pleasant surroundings.
- ② 初めてローマへ行った時、気がつくときと読んだことのある多くの歴史的記念物を目にしてとても興奮していた。
When I first went to Rome, I found d very excited to see many historic monuments I e read about.
- ③ さまざまな家族の日常生活を経験するために、アメリカで数週間を過ごすことに決めた。
I decided to spend some weeks in America so that I f experience the daily life g different families.

5. 冒頭の単語を適切な形に直して空所に入れなさい(1語とは限りません)。

- ① inform
In order to keep () I try to read as much as possible.
- ② come
The man decided to wait at the station until his wife ().
- ③ be
It's already eleven. It's high time you () in bed.

6. 地図を参考に次の英文を読み、A.Bの問いに答えなさい。

地図

Last Tuesday the weather was fine, so Brian decided to walk from his house to the bus stop. He caught the bus at 8 : 20, arrived at the bus terminal half an hour later and then walked to his office where he was just in time to start work at 9 : 00.

He had lunch in the staff restaurant and then walked to a bookstore to buy a golf magazine. Then he strolled back to the office reading the magazine along the way.

In the evening after work he set (a) on foot (b) the bus terminal, but half way there he remembered that he had left his magazine in the office. He went back, picked up the magazine and phoned his wife to ask her to meet him at the bus stop in her car. He then walked to the terminal with his boss. He caught the 6 : 20 bus, so he was home in time to watch his favorite weekly golf program which started at 7 : 00.

A. ()内に入れるのに、最も適当なものをそれぞれ下の(a)~(d)より一つ選びなさい。

① It took Brian about () minutes to walk from the terminal to his office.

(a) 5 (b) 10 (c) 15 (d) 20

② Brian asked his wife to meet him at the bus stop because ().

(a) he wanted to get his golf magazine

(b) he was eager to watch TV

(c) he was going to play golf

(d) it had started to rain

③ Brian walked about () last Tuesday.

(a) 2,700m (b) 2,850m (c) 2,950m (d) 3,200m

B. ①文中の下線部の意味が「歩いてバスターミナルに向かった」となるように、a・bに
適当な語を入れなさい。

②地図と本文の内容に一致するものを、下の(a)~(d)より一つ選びなさい。

(a) Brian's house is located south of the bus stop and to the east of the lake.

(b) The 6:20 bus crossed the river which flows from the southeast into the lake.

(c) The 8:20 bus went north of the lake, over the bridge, and east to the bus terminal.

(d) To get to the bookstore from the bus terminal one must walk to the southwest.

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1. 下線部の発音が、最初の単語と同じものを(a)～(d)の中から一つ選びなさい。

- ① agent (a) garage (b) parent (c) stranger (d) wander
② cold (a) formal (b) glove (c) honesty (d) moment
③ sour (a) flour (b) pour (c) source (d) tour
④ scenery (a) conscious (b) discuss (c) muscle (d) scatter
⑤ wrong (a) danger (b) finger (c) singer (d) younger

2. 次の会話のそれぞれの空欄に入れるのに、最も適切なものを(a)～(d)の中から一つ選びなさい。

- ① A : I wish I had studied harder.
B : _____
(a) Me too. That exam was really tough.
(b) I can't remember.
(c) Me neither. I'll need to take that exam again.
(d) It's been a long time.
- ② A : Have you two met?
B : _____
(a) Tomorrow.
(b) Yes, I think it was good.
(c) No, we haven't.
(d) I don't feel well.
- ③ A : _____
B : He told us to stay away from the edge.
(a) What do you think?
(b) What did he look like?
(c) Where are we?
(d) What did he say?
- ④ A : _____
B : I'm okay, but you can turn on the fan if you want.
(a) Are you studying?
(b) Aren't you hot?
(c) Can I turn on the heater?
(d) Could you turn on the heater, please?

- ⑤ A : Could we make an appointment to meet sometime next week?
B : _____
(a) Okay. I think I'll be too busy.
(b) I'm sorry. I'll be out of town all week.
(c) I'm sorry. I was very busy.
(d) That's fine. I was free every day.

3. 次の英文の下線部の意味に最も近いものを、それぞれ下の(a)～(d)の中から一つ選びなさい。

- ① To solve the problem, I have to analyze the situation.
(a) summarize (b) examine
(c) read about (d) discuss
- ② The professor was irritated when the student walked in late.
(a) frustrated (b) depressed
(c) bothered (d) relaxed
- ③ Class attendance is mandatory.
(a) required (b) optional
(c) voluntary (d) permitted
- ④ The teacher's explanation was too vague to understand.
(a) difficult (b) specific
(c) wordy (d) unclear
- ⑤ Because of the typhoon, the exam had to be postponed.
(a) canceled (b) hurried
(c) cut off (d) put off
- ⑥ If your application is rejected, your fee will not be refunded.
(a) deposited (b) returned
(c) kept (d) available
- ⑦ Her argument was not very convincing.
(a) persuasive (b) perceptive
(c) persistent (d) perplexing
- ⑧ The professor gave many concrete examples.
(a) difficult (b) abstract
(c) tangible (d) psychological
- ⑨ This new technology has many applications.
(a) good points (b) bad points
(c) uses (d) implications
- ⑩ The instructor quickly passed out the papers.
(a) graded (b) handed out
(c) collected (d) picked out

4. (①)～(⑥)に入れるのに適切なものを(a)～(d)から一つずつ選び、記号で答えなさい。

Academic freedom is the freedom of teachers and students to teach, study, and pursue knowledge and research without unreasonable (①) or restriction from law, institutional regulations or public (②). Its basic elements include the freedom of teachers to inquire into any subject that evokes their intellectual concern; to present their (③) to their students, colleagues, and others; to publish their (④) and conclusions without control or censorship; and to teach in the manner they consider professionally (⑤). For students, the basic elements include the freedom to study subjects that concern (⑥) and to form conclusions for themselves and express their opinions.

- | | | | | |
|---|----------------|-------------------|------------------|----------------|
| ① | (a) advice | (b) support | (c) interference | (d) goals |
| ② | (a) prizes | (b) pressure | (c) ideas | (d) assistance |
| ③ | (a) fortune | (b) fear | (c) future | (d) findings |
| ④ | (a) actions | (b) opportunities | (c) nobility | (d) data |
| ⑤ | (a) inevitable | (b) awkward | (c) appropriate | (d) desperate |
| ⑥ | (a) them | (b) others | (c) him / her | (d) anything |

5. 次の英文の内容を表す、文末のカッコ内に書かれた文字で始まる英単語一語を答えなさい。

なお、文末のカッコ内は大文字である場合も小文字で書いている。

- ① A place where people who are sick or injured are treated and taken care of by doctors and nurses. [h]
- ② A running race of about 42 kilometers or 26 miles. [m]
- ③ An official document issued by the government of a particular country, identifying the holder as a citizen of that country and allowing her or him to travel abroad. [p]
- ④ Sweet food served after the main part of a meal. [d]
- ⑤ The planet that is fourth in order from the Sun, is nearest to the Earth, and is a red color. [m]

6. 次の英文を読んで、設問に答えなさい。

When I was in fourth grade, ① I had a paper route. Mrs. Stanley was one of my customers. She'd watch me coming down her street, and by the time I'd pedaled up to her porch, there'd be a cold (A) waiting. I'd sit and drink while she talked.

Widow Stanley talked mostly about her dead husband. "Mr. Stanley and I went grocery shopping this morning," she'd say. The first time she said that, soda went up my nose. That was in the days when Coke going up your nose wasn't a crime, just a bit uncomfortable.

I told my father how Mrs. Stanley talked as if Mr. Stanley were still (B). Dad said she was probably lonely, and that I ought to sit and listen and nod my head and smile, and maybe she'd work it out of her system. So ② that's what I did, and it turned out Dad was right. After a while she seemed content to leave her husband over at the cemetery.

Nowadays we'd have sent Mrs. Stanley to a psychiatrist. But (C) she had back then was

a front-porch rocker and her paperboy's ear.

I finally quit my paper route and moved on to the more profitable business of lawn mowing. Didn't see the widow Stanley for several years. Then we ③crossed paths at a church fund-raiser. She was spooning mashed potatoes and looking radiant. Four years before, she'd had to bribe her paperboy to have someone to talk with. Now she had friends. Her husband was gone, but life went on.

I live in the city now. My front porch is a concrete slab, and my paperboy is a lady named Edna with three kids. She asks me how I'm doing. When I don't say "fine," she sticks around to hear my problems. She's lived in the city most of her life, but she knows about community.

Community isn't so much a place as it is a state of mind. You find it ④whenever folks ask how you're doing because they care, and not because they're getting paid to inquire.

Kind of like what my dad told me about the widow Stanley. Sometimes it's good to just smile, nod your head and listen.

問1 下線部①を次のように書き換えるとする、()の中に何が入るか、もっとも適切な英語を、文中から一語捜して入れなさい。

I was a ().

問2 下線部②について、具体的に何をしたのか、日本語で答えなさい。

問3 下線部③を次のように書き換えるとする()の中に何が入るか、もっとも適切な英語を、一語入れなさい。

happened to () each other

問4 下線部④を日本語に訳しなさい。

問5 (A), (B), (C)にもっとも適切な英語を、一語ずつ入れなさい。

[実施日：平成18年8月6日]

平成19年度生 入学選考試験 英語 [特待生入試] 解答用紙

受験番号

氏名

1	①	b	②	a	③	d	④	b	⑤	d	(2点×5)
2	①	g	②	a	③	b	④	c	(3点×8)		
	⑤	f	⑥	e	⑦	h	⑧	d			
3	①	d	②	b	③	a	④	d	⑤	a	(2点×5)
4	a	be	b	to	c	in	d	myself	(3点×7)		
	e	had	f	could	g	of					
5	①	informed		②	came		③	were		(4点×3)	
6	A	①	b	②	b	③	d	(4点×3)			
	B	①	a	off	b	for	②				

② (5点×1)

[実施日：平成18年10月1日]

平成19年度生 入学選考試験 英語 [特待生入試] 解答用紙

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1	①	b	②	a	③	d	④	b	⑤	d	(2点×5)
2	①	g	②	a	③	b	④	c	(3点×8)		
	⑤	f	⑥	e	⑦	h	⑧	d			
3	①	d	②	b	③	a	④	d	⑤	a	(2点×5)
4	a	be	b	to	c	in	d	myself	(3点×7)		
	e	had	f	could	g	of					
5	①	informed		②	came		③	were		(4点×3)	
6	A	①	b	②	b	③	d	(4点×3)			
	B	①	a	off	b	for	②	c	①	(3点×2)	

② (5点×1)